Evidence-based practices are a way to be sure that consumers receive the right treatments. They give the best chance of the greatest success to meet their individual personcentered needs.

Evidence-based practices are also a way for SCCMHA to be sure of the best use of limited resources through the delivery of proven services and supports for persons with disabilities in the Saginaw Community.

For more information about Evidence-Based Practices, please call our Evidence-Based Practice and Trauma-Informed Care Coordinator at 989-272-7372 or go to <a href="https://www.sccmha.org/resources/evidence-based-practices.html">https://www.sccmha.org/resources/evidence-based-practices.html</a>.





### **Main Facility**

500 Hancock, Saginaw, Michigan 48602

## **Phone**

(989) 797-3400 Toll Free 1-800-258-8678 Michigan Relay 711

# 24 Hour Mental Health Emergency Services

(989) 792-9732 Toll Free: 1-800-233-0022

www.sccmha.org

CS Approved— February 2023





# Problem-Solving Skills Training (PSST)

An Evidence-Based Practice

# **About Problem-Solving Skills Training**

PSST uses modeling and reinforcement to help children and teens develop and use better problemsolving skills. The target age range is 7-14. Children and teens who show aggressive behavior often have negative thinking and have trouble with controlling their actions. PSST focuses on this negative thinking. Children and teens are helped to develop skills that reduce how much they think there is hostile intent with the actions of others and learn non-aggressive responses to perceived baiting by peers.



### **How Does PSST Work?**

PSST can be used in groups of three to five children for eighteen to twenty-two sessions. The therapist provides coaching and modeling for the skills taught through role plays of social situations so that skills are practiced

with the
therapist
providing cues,
feedback and
praise.
Homework
tasks are
assigned
between
sessions and
include active
parental
involvement.
A parent
component



teaches problem-solving skills to families to manage interpersonal situations through practice, modeling, and role playing, corrective feedback, and the use of social and token reinforcements.

### Goals

- Train the child to think differently about situations and behave differently in diverse situations
- Help the child internalize the problem solving steps so that they are able to use them to evaluate potential solutions to problems occurring outside of therapy
- Learn and generalize problem solving skills and how to apply problem solving skills using selfinstruction
- Learn how to generate positive solutions that would enable the child to avoid physical aggression, resolve the conflict, and keep themselves out of trouble

# **To Learn More**

Contact Westlund Guidance Clinic at 989-793-4790 to learn if Problem-Solving Skills Training services are right for your child.